

## Reasons Tutorial

This is a guide to the format by which reasons should be presented for a class of four animals. Not every class will lend itself to reasons in this *exact* format; however it is a guide that should be closely followed. Remember that you are comparing animals **one pair at a time** and comparative terms must be used.

Begin with an introductory statement to the class. This must be included. Then, using recognized terminology and working one pair at a time, identify the major categories and provide supporting statements that separate each animal from the next. Follow with a concluding statement, which also must be included.

The variable part of a set of reasons is the number of major categories and the number of supporting statements to use for each pair of animals, however the number of categories used and the number of supporting statements given must be adequate to support your placing.

You will receive credit for, 1) including a proper introductory statement, 2) reasons that support the placing of each pair and, 3) a concluding statement. The weight given to each component of your reasons can be thought of as follows:

<u>Component</u>	<u>Points</u>
I.     Introductory Statement	5
II.    Pair 1>2	
a.)    1. Major Category	7.5
2. Supporting Statement(s)	7.5
b.)    1. Major Category	7.5
2. Supporting Statement(s)	7.5
III.   Pair 2>3	
a.)    1. Major Category	7.5
2. Supporting Statement(s)	7.5
b.)    1. Major Category	7.5
2. Supporting Statement(s)	7.5
IV.    Pair 3>4	
a.)    1. Major Category	7.5
2. Supporting Statement(s)	7.5
b.)    1. Major Category	7.5
2. Supporting Statement(s)	7.5
V.     Concluding Statement	<u>5</u>
Total	100 points

Reasons are scored on a 100 point scale. The minimum score to qualify for a license at the Apprentice Level is 70. Each license candidate will receive two scores for each set of oral reasons. These are for accuracy and presentation.

**The accuracy score is comprised of the following:**

- Giving an appropriate opening statement
- Finding major differences between the pairs of animals
- Giving specific reasons that explain the differences
- Acknowledging grants between animals where necessary
- Giving adequate comparisons for each pair of animals
- Giving a relevant concluding statement

**The presentation score is comprised of the following**

- Organizing the reasons logically
- Naming the major category on the scorecard prior to giving the supporting statement
- Placing the supporting statements within the correct major category
- Flow of the reasons
- Use of standard terminology
- Reflecting conceptual grasp of the scorecard wordings
- Correct pronunciation
- Presenting reasons in a comfortable, relaxed, professional manner
- Clear annunciation of words with adequate volume
- Appropriate clothing
- Clean, neat, professional appearance

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